

## TITLE I SCHOOL-PARENT COMPACT 2017-2018 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of \_\_\_\_\_ agree that:

<u>Cypress K-8 Center</u> <b>SCHOOL WILL:</b>	<b>THE PARENTS/GUARDIANS WILL:</b>
<ul style="list-style-type: none"> <li>➤ Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved.</li> <li>➤ Offer meetings at flexible times, provide transportation, childcare and home visits for parents.</li> <li>➤ Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy.</li> <li>➤ <b>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:</b> <ul style="list-style-type: none"> <li>*Provide teachers knowledgeable about the needs of ELL, gifted, ESE, Level 1 and Level 2, and general education students</li> <li>*Provide effective, research-based, standards-driven instruction.</li> <li>*Provide remediation programs held after school and/or during the school day.</li> </ul> </li> <li>➤ <b>Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.</b> <ul style="list-style-type: none"> <li>*Conduct parent-teacher conferences in September 2017, November 2017, January 2018 and April 2018</li> </ul> </li> <li>➤ <b>Provide parents with frequent reports on their children's progress.</b> Specifically, the school will provide reports as follows: <ul style="list-style-type: none"> <li>* Progress reports, report cards and progress monitoring in September, October, December of 2017, and January, February, March, &amp; May, June of 2018</li> </ul> </li> <li>➤ <b>Provide parents reasonable access to staff.</b> Specifically, staff will be available for consultation with parents as follows: <ul style="list-style-type: none"> <li>*Before, after and during school as scheduled by the teacher and during parent-Teacher Conferences.</li> </ul> </li> <li>➤ <b>Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities</b> as follows: <ul style="list-style-type: none"> <li>*Flexible volunteer schedules enable parents to observe and participate in field trips, field days, classrooms, career day, etc.</li> </ul> </li> </ul>	<p><b>Support our children's learning in the following ways:</b></p> <p><i>Describe the ways in which parents of students at <u>Cypress K-8 Center</u> will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>➤ Monitoring my child's attendance at school, home learning, and television viewing.</li> <li>➤ Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy.</li> <li>➤ Promoting positive use of my child's extracurricular time.</li> <li>➤ Sharing the responsibility with the school for my child's improved student achievement.</li> <li>➤ Communicating with my child's teachers about his/her educational progress and needs.</li> <li>➤ Volunteering in my child's classroom.</li> <li>➤ Participating, as appropriate, in decisions relating to my child's education.</li> <li>➤ Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory councils, etc.</li> <li>➤ Staying informed about my child's education by reading and responding to all notices from the school or the school district</li> <li>➤ _____</li> <li>➤ _____</li> <li>➤ _____</li> </ul>
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**NOTE:** Schools and parents are not required to follow this sample template, but if they include all of the items listed above, they will have incorporated all of the information required by Section 1118(d) to be in the school-parent compact (**Note that provisions bolded in this sample compact are required for the School-Parent Compact.**) Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that which will support effective parental involvement and strengthen student academic achievement. Additional information is available on Parental Involvement in: Title I, Part A, Non-Regulatory Guidance, United States Department of Education web site.

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